“ADHD II”

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Dr. Kelley J. Victor, MD received her Bachelor’s degree in biology from the University of Iowa and went on to receive her doctorate in medicine from the University of Iowa, Carver College of Medicine. She completed her residency training in adult psychiatry and fellowship in child psychiatry at Western Institute and Clinic (WPIC). She was the chief resident of the child and adolescent fellowship program. Currently, Dr. Victor works for Children’s Community Pediatrics where behavioral health is integrated into primary care clinics. She is also working with the TiPS program and providing telepsychiatry services. She is a Clinical Assistant of Psychiatry at WPIC. Her interests include trauma and grief, palliative care and integration of care in the medical home.

Abstract – Intermediate
Attention-Deficit Hyperactivity Disorder (ADHD) is one of the most prominent mental health diagnoses facing pediatricians and providers of primary care to children. Estimates suggest that at least 5% of children meet criteria for ADHD. Non-stimulant medications tend to be used second-line when stimulants either fail to alleviate symptoms entirely or are contraindicated due to side effects or potential for misuse. This presentation is intended for primary care clinicians that have already attended the ADHD: Basics presentation at a previous TiPS conference and looking for more information on the use of non-stimulant medications for the treatment of ADHD in a primary care setting.

By the completion of this session, participants should be able to:
1. Explain classes of stimulants and equivalents
2. Recognize the role of non-stimulant alternatives in the treatment of ADHD
3. Discuss the role of therapy in the treatment of ADHD

References:
